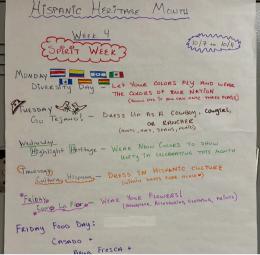
# **GRAD PREP ACADEMY WEEKLY**

Motto: "Learning For Life"









# **Monthly Scholar Spotlight**

Written by GPA Teaching Staff

This week: Our spotlight scholars are John R. and Maydeline V.

**John** is a quiet-mannered young man who treats himself with great respect and humility. He is keen on exploring various fields of study to expand his knowledge and broaden his horizons. John is known for his tactful approach to handling different situations, and his perfect attendance reflects his dedication and commitment to his endeavors.

**Maydeline** takes pride in her exceptional organizational skills and is dedicated to pursuing a career in criminal justice as an investigator. She is passionate about helping others and enjoys engaging in various crafts during her free time. Her commitment to positively impacting her community through her studies and hobbies is truly inspiring.

Be sure to celebrate our students' progress as we reach the end of the first Nine Weeks to motivate them to stay on track to graduate.

## **IMPORTANT DATES**

October 8, 9, 10, 21, 23 and 24

<u>College Reps Visiting Our Campus</u>

Follow the Link for Specific Times ~

October 14
<u>Student Holiday/Staff Training Day</u>
All Day

October 20
Trunk or Treat with APD
4:00 p.m. to 7:00 p.m.

October 18 and 21
Go ATX Youth Program
11:00 a.m. to 12:30 p.m.

October 11 and 25
GPA Focus Group
11:00 a.m. to 12:30 p.m.

## Wear Your ID!

## **Campus ID Badge Policy**

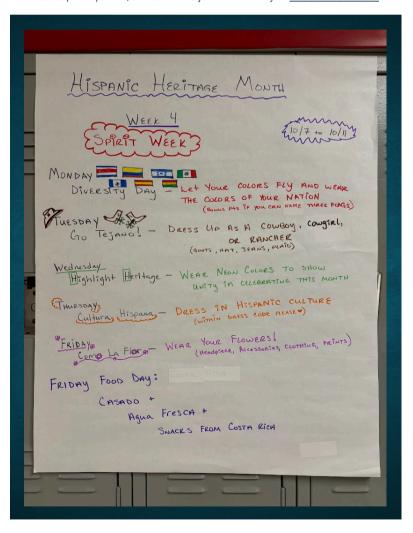
GPA students **MUST** wear their student IDs at all times during school and at school-sponsored events. They **MUST** be visible so faculty and staff can ensure the safety of the campus. These cards are **provided free of charge (1st one) to students and are the property of GPA.** Replacement cards cost \$ 5.00 and can be obtained from the Office. **Student ID cards are also required to ride Capital Metro buses for free.** 

# 

## **Cultural Awareness**

Hispanic Heritage Month September 15 to October 15

We've reached the end of our Hispanic Heritage Month celebration. From enchiladas to papusas and finally cansada this Friday! There are still crafts to share and food to participate in, so feel free to join us on Friday or Check Us Out on X!



"A people without the knowledge of their past history, origin, and culture is like a tree without roots."

**Marcus Garvey** 

SOURCE: HTTPS://LATINO.SI.EDU/LEARN/TEACHING-AND-LEARNING-RESOURCES/HISPANIC-HERITAGE-MONTH-RESOURCES/HISPANIC-HERITAGE-MONTH

## Harassment/Bullying/Cyber Bullying

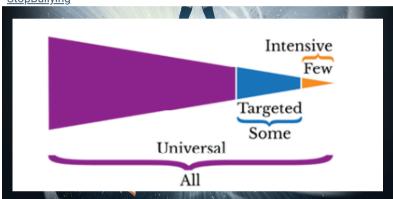
#### **Encouraging All Students to Speak Up**

<u>Bullying is challenged when witnesses stand up and speak out against</u> the cruel acts of bullying. Establishing new norms, enforcing playground rules, and increasing supervision are policy decisions that can help reduce the incidents of bullying.

Since much of the bullying goes on "under the radar of adults," a potent force are students themselves showing bullies that they will not be looked up to, nor will their cruel behavior be condoned or tolerated.

Students need not be passive bystanders. They can become active witnesses, by standing up for their peers and reporting acts of bullying to parents and teachers.

**Helpful Sources:** <u>Bullying Tip Sheet</u>, <u>Online Privacy & Security</u>, <u>SafeKids</u>, <u>StopBullying</u>



# **Professional Development for AISD Staff**

## **Becoming Better for Student Success**

Multi-Tiered System of Support (MTSS) is an integrated, comprehensive framework that aligns academic, behavioral, and social-emotional learning in a fully integrated support system to ensure equitable access and opportunities for all students to achieve academic success.

"MTSS involves universal intervention for all, targeted intervention for some, and intensive intervention for a few students."

-TIER Network

#### We believe:

- Every person who interacts with a student is a partner and stakeholder who commits to continually growing and supporting students.
- The whole student receives academic support, social and emotional learning, and behavior.
- Collaboration involves the right people holding the right conversations around the correct data.
- Quality instruction ensures all learners can access and participate in meaningful, challenging learning.
- Interventions and supports follow a cycle of planning, implementing, and evaluating the effectiveness.



# Staff Development October 3rd & 4th







# **Top Three Earners This Week**

**More Course Completions = Positive Student Progress** 

Congratulations! Keep Up the Great Work!

Mang Ca Nan has completed 39 hours online on Imagine Edgenuity
+ Completing 39 Quizzes and 4 Tests

Marco A. has completed 34 hours online on Imagine Edgenuity
+ Completing 18 Quizzes and 6 Tests

**Gabriella G.** has completed **30 hours** online on Imagine Edgenuity
+ Completing **18 Quizzes and 4 Tests** 



# **Upcoming Colleges Visiting Our Campus**

More Information at GPA College and Career Center



# >> Newsworthy Report <<

Student has all necessary credits and will be graduating in June 2025.

Special Congratulations to
Our Second Graduate of the 2024-2025 School Year!

Edwin is our second graduate of the year. He has completed all of his necessary credits and is preparing to attend the University of Texas in Dallas. He is excited to start in the Spring! He wants to focus to explore areas like bioengineering, cybersecurity, and behavioral and brain sciences. We are excited to see him grow in whatever path he chooses. Again, congratulations from the GPA staffing team. We are #RebelProud!





# **City Youth Programs**

## **Career Learning and Employment Opportunities**

**Go ATX is back again!** Ms. Mo and Ti greeted our new enrollment students. When the resume-building lesson comes around in November, students will be able to identify their worth and jump into compiling ways to "sell" themselves properly for a certain job.

Students recorded their dream job, dream activity, dream location to visit, and a nightmare for each category on a large note card. Once they completed filling out their card, they exchanged them with their peers a few times before sharing what their classmates wrote. This exercise taught students to identify things they liked and disliked, see how they shaped their potential career path, and align it with what jobs may work best for their personality and how they present themselves.

Students will dive into their perspective of the world and how it relates to their peers during the next career-building session with Go ATX! The padlet QR code is posted in each instructor's classroom and on the GPA College and Career Center board. We look forward to watching our students prepare themselves for a potential job, if not a career, with the City of Austin in the coming months. ,.



# **Lunch in the Courtyard**

Fall is Coming! Cool Weather Soon? We hope. . .

Students are now allowed to eat in the courtyard during lunch.

Unfortunately, our Lone Star state *hasn't gotten the memo* and persist to roast Central Texas longer than anticipated, however, the courtyard will be open for leisure. Mind the weather~

- YES, you are able to play music.
- NO, you may not leave trash or litter.
- YES, enjoy the atmosphere.
- NO, you may not order food for delivery from outside.

Remember to Pick Up after Yourself and Have Fun!



# **Upcoming Community Events**

**More Information at GPA Calendar Events** 



# **Community Resources**

## **Near Our Campus**

### **Family & Wellness Programs**

ACC Food Access Free Health Clinics Manos de Cristo Organization Neighborhood Services Unit And MANY MORE!

#### **Learn More:**

Scan the <u>QR Code</u> for Our Full List of resources for Family Wellness, Health Care, Immigrant Assistance AND MORE!



# **Our Mission**

To provide a non-traditional high school educational experience that supports academic and personal growth through personalized instruction to meet our students' academic and emotional needs through community-building and fostering solid relationships.

# **Our Vision**

For every student to graduate with the necessary skills to be successful in life.

#: 512 - 414 - 6635

<u>@GPA\_AISD</u> on X (Twitter)

https://gpa.austinschools.org

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